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|  | **Woodside Primary School** |
| **Homework Policy** |

# Help for non-English speakers

If you need help to understand the information in this policy, please contact Woodside Primary School on 03 5187 1272 or woodside.ps@education.vic.gov.au.

# Purpose

To outline to our school community the Department’s and Woodside Primary School’s policy requirements relating to homework.

# Scope

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Woodside Primary School.

# rationale

Woodside Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

* providing opportunities for students to review, revise and reinforce newly acquired skills
* providing opportunities for students to apply new knowledge
* providing opportunities for students to prepare for future lessons
* encouraging students to enrich or extend knowledge individually, collectively and imaginatively
* fostering good lifelong learning and study habits
* supporting learning partnerships with parents/carers.

# Policy

At Woodside Primary School all homework set by teachers will be:

* purposeful
* curriculum-aligned
* appropriate to students’ skill level and age
* designed to help students develop as independent learners
* monitored by the teacher
* where appropriate, provide opportunities for parents/carers to partner in their child’s learning.

The types of homework that teachers at Woodside Primary School will include are:

* completing consolidation exercises for mathematics
* completing science investigation exercises
* making or designing an artwork
* practising and playing musical instruments
* practising spelling words
* practising sports skills
* reading background material for a subject
* reading English texts prior to class discussion
* reading for pleasure
* researching topics associated with set class work
* revising/preparing for tests
* applying new skills to home context such as:
	+ planning and cooking food, including following a recipe
	+ helping to plan a day trip or holiday, including timings, directions and costs
	+ growing plants
	+ reviewing their favourite film or book
	+ writing a diary entry
* engaging with parents in learning activities such as:
	+ rehearsing a presentation with parent/carers, and seeking their feedback
	+ interviewing a family member as part of a research project.

## Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at** **Woodside Primary School** are to:

* advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Woodside Primary School** are to:

* set homework that is curriculum-aligned and appropriate to the student’s skill level and age
* ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not ‘busy work’ or where students ‘finish off’ work they did/could not complete in class)
* assess homework and provide timely and practical feedback
* ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
* offer opportunities for families to engage in their children’s learning.

Responsibilities and expectations for **students** are:

* being aware of the school’s homework policy
* discussing homework expectations with their parents/carers
* accepting responsibility for the completion of homework tasks within set time frames
* following up on comments made by teachers
* seeking assistance when difficulties arise
* organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

* ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
* talking to teachers about any concerns they have about the homework
* discussing homework with their child in their first language, if English is not the main language spoken at home,
* in dialogue, linking homework to:
	+ previous experiences the child and/or parent/carer may have had
	+ family culture(s), history(ies) and language(s)
	+ relevant services, clubs, associations and community.
* ensuring there is a quiet study area for their child to complete homework.

## SUPPORT for students and parents/carerS

Woodside Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child’s teacher.

**Related policies and resources**

* [Homework – Department Policy](https://www2.education.vic.gov.au/pal/homework/policy)

# COMMUNICATION

This policy will be communicated to our school community in the following ways:

* Provided to staff at induction and included in staff handbook/manual
* Discussed at staff meetings/briefings as required
* Made available publicly on our school website
* Made available in hard copy from school administration upon request

# FURTHER INFORMATION and resources

This policy should be read in conjunction with the following Department policies on the Policy and Advisory Library (PAL):

* [Duty of Care](https://www2.education.vic.gov.au/pal/duty-of-care/policy)

# Policy REVIEW and Approval

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| Policy last reviewed | Term 4 2022 |
| Approved by | Principal  |
| Next scheduled review date | Before Term 1 2027  |